



What it all
means for:
TCMS



**Brighton Blueprint
2023-24 Strategic Plan**

Every Child, Every Day, Every Way

Priority Area: Mental Health and Wellness

Goal (s): BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness—socially, emotionally, and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

1. Building Goal: Continue to refine and structure TCMS Multi-Tiered Systems of Support (MTSS).
2. Building Goal: Continue to focus on the TCMS “experience” for all students and staff.
3. Continue HR/ WIN experience with transformative SEL lessons delivered each Wednesday.
4. Mental Health staff will continue to lead small group and individual school counseling sessions. Consultation and collaboration with UPMC professionals will continue throughout the year.
5. Implement Monique Burr lessons in health classes.
6. Include monthly mental health articles/ updates in principal's newsletters.
7. Focus on trauma informed practices to engage in preventative strategies to support students.

Priority Area: Academic Excellence

Goal: BCSD will provide each student coursework that is challenging in order to promote individual growth. Each learner will be supported to maximize their potential, based on needs and interests.

We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences. We will support developing a growth mindset by all. We will develop strategies that emphasize creativity, innovation, culturally responsive practices, and the well-being of our students.

- Support teacher participation in the Habits of Mind Institute training (to serve as turnkey trainers).
- Support teacher collaboration and creation of units/ lessons to build student agency, support transfer goals, and develop attributes identified in the BCSD Profile of a Graduate.
- Work with School Based Equity Team (SBET), Principal's Advisory Committee (PAC), and the Culture and Climate Leadership Team (CCLT) to review Panorama culture and climate data to create plans to improve student sense of belonging.
- Work with external consultants to support the development of culturally responsive professional development for teachers with a focus on cognitive development.

Priority Area:
The Student and Family Experience

Goal: BCSD will foster an environment where each student and family are seen, heard, valued, supported, and safe to engage within our school community.

- Continue to explore BHS/ TCMS student mentorship opportunities.
- Analyze current systems of support for transfer students and families. Identify gaps and create plans to address them.
- Work alongside PTSA members to plan opportunities and think “outside of the box” to respond to student and family need.
- Create intentional plans to support students and families who are returning to school after extended absences.
- Engage families as partners in creation of MTSS support plans for students.

Priority Area: Staff Support and a Collaborative Culture

Goal: BCSD will create a culture and environment that allows staff the opportunity to build connections and collaborate with each other.

- Building Goal: Continue to focus on the TCMS “experience” for all students and staff.
- Continue to listen to the needs of faculty and staff (both new and experienced) and consider their wellbeing as humans throughout the year.
- Engage staff in community building activities at meetings.
- Analyze teacher/ staff Panorama Data (respective to faculty) for gaps and make plans to address with Team Leaders and Principal’s Advisory Committee.
- Provide staff with the tools they need to support our efforts around SEL so they feel prepared to deliver SEL lessons.
- Regularly celebrate staff successes
- Provide opportunities for staff to come together through the work of the TCMS Wellness Committee.

Priority Area: Safety and Planning for the Future

Goal (s): BCSD will establish standards on school safety and security considering /systems, training, facilities plan, and evaluation.

BCSD will develop details for facilities master planning considering modernization and sustainability.

- Ensure safe environment for all students and staff throughout the school day and at after school vents.
- Train staff on DASA , emergency procedures, and mental health and violence prevention.
- Training for head chaperones and security guards around emergency response protocols.
- Update security manual with revised protocols and procedures.
- Regular security and safety team meetings to discuss concerns, protocols, and mitigate risk.
- Refine and communicate our visitor management system (drop-off, pick-up, and visitation protocols) with families and community members.
- Update after-school expectations regarding supervision and late buses to ensure student safety.